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The Critical Pedagogy Reader

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Synopsis

For fifteen years, The Critical Pedagogy Reader has established itself as the leading collection of classic and contemporary essays by the major thinkers in the field of critical pedagogy. While retaining its comprehensive introduction, this thoroughly revised third edition includes updated section introductions, expanded bibliographies, and up-to-date classroom questions. The book is arranged topically around issues such as class, racism, gender/sexuality, critical literacies, and classroom issues, for ease of usage and navigation. New to this edition are substantive updates to the selections of contemporary readings, including pieces that reflect issues such as immigrant and refugee students, the role of social justice in teacher education, and an emphasis on practical elements of pedagogy, as well as its significance to forging democratic life. Carefully attentive to theory and practice, this much-anticipated third edition remains the definitive, foundational source for teaching and learning about critical pedagogy.

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Antonia Darder holds the Leavey Endowed Chair in Ethics and Moral Leadership at Loyola Marymount University in Los Angeles and is Distinguished Visiting Professor at the University of Johannesburg. Rodolfo D. Torres is Professor of Urban Planning at the University of California, Irvine. Marta P. Baltodano is Professor of Education at Loyola Marymount University in Los Angeles.

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